

**Global Learning Project**  
**Spring 2018 TE150: Reflections on Learning Section 05**  
**Monday & Wednesday 3:00 – 4:20 pm**  
**Bessey Hall Room 106**

**Instructor:** Brittany Dillman [dillmanb@msu.edu](mailto:dillmanb@msu.edu)

**Overview**

Your time at MSU may be the best opportunity in your life to interact with many different kinds of people. The purpose of this assignment is to help you interact with people who are culturally different from you, understand how you are similar and different as learners, and appreciate the value of this kind of interaction. We hope you will engage in this assignment wholeheartedly and see this as an opportunity to become a better student, teacher, and person.

For this project, we will be using a private Flipgrid. You can get there directly from <https://flipgrid.com/go8q3ym>. The password is: GoGreenGoWhiteTE150. Please do not share this password with anyone outside of our section.

**The Project Details**

**Step 1: Participate in our class discussion about GLP in class on February 19.**

**Step 2: Prepare: Reflect on your culture and this project.**

*Due February 20*

- Culture can be defined as values, perspectives, and practices shared by a group you belong to, and passed on from one “generation” to the next. Your culture includes values, perspectives, and practices that your parents, relatives, and others passed on to you.
- Consider the following questions:
  - What is your culture?
  - How did you get it?
  - What do you value?
  - How are your values different from others’?
  - What is likely to be challenging for you in this project?

**Step 3: Create Flipgrid Video 2 ~ Talk about your own culture & The challenge of this project.**

*Due February 21*

*2.25 points*

In your video include:

- A brief introduction:
  - This is \_\_\_\_\_ and I am going to talk about my culture and the GLP.
- A description and some examples about your culture.
- A description of 1-2 challenges do you expect with this project.
- At least one thing you might you do to help manage these challenges.

**Step 4: Watch everyone’s Flipgrid 2 videos**

*Due February 23*

**Step 5: Find a partner who is culturally different from you and figure out a plan to meet**

*Due February 25*

Culture & Culturally Different Notes

- Culturally different = Having beliefs, perceptions, values, and behaviors significantly different from your own. "Different" refers to your initial perceptions of difference. Your initial perceptions of differences may be different from your later perceptions of differences or actual differences. Actual differences may be greater or less than what you initially perceived.
- If you are a U.S. student, choose an international student for your partner. If you are an international student, choose a student from a different country. None of your interactions for this project should be with friends, families, or close acquaintances. The purpose of this project is to get you to interact with people who are culturally different and unfamiliar to you.

### **Step 6: Create Flipgrid Video 3 ~ Describe your plan**

*Due February 26*

*3 points*

In your video, describe:

- Who are you planning to interact with?
- What are your plans for your first interaction?
- When will you do your first interaction?
- Where will it be?
- How do you think this person will be culturally different from you?
- How will interacting with this person take you outside your cultural comfort zone?

### **Step 7: Have your first interaction: Talk About Education**

*Do this before March 13*

Before:

- The interaction should be at least 1 hour long.
- The interaction should be just you and you partner.
- Prepare a list of questions.
- Take note about your feelings/thoughts/nerves.

During:

- Take your time.
- Take pictures (ask permission first).
- Talk about:
  - Names: What is your partner's name. How is it spelled? What does it mean?
  - Share experiences in education. Talk about each of your educational experiences.
  - Share some pictures and talk about of high school.
    - a typical day like from getting out of bed to going to bed.
    - the top 3 things you were worried about in high school.
    - the top 3 things that made you happy in high school.
    - the big tests during high school and how you prepared for them.
  - Talk about 1-2 topics we have read about/discussed in class – culture, views of learning, metacognition.

After:

- Take note on your thoughts/feelings/nerves.
- Take notes on what you learned/noticed.

### **Step 8: Create Flipgrid Video 4 ~ What did you learn about your partner?**

*Due March 14*

*5 points*

In your video include:

- A brief introduction:
  - This is \_\_\_\_\_ and I am going to talk about what I learned about my partner, \_\_\_\_\_.

- 2-3 interesting things you learned about your partner and how they are related to their culture.

### **Step 9: Create Flipgrid Video 5 ~ What did you learn about yourself?**

*Due March 19*

*5.5 points*

In this reflective video, include:

- A brief introduction:
  - This is \_\_\_\_\_ and I am going to talk about what I learned about myself in Interaction 1.
- 1-2 insightful things you learned about yourself/your culture because of your interaction. This is likely to arise as a comparison or contrasting from your partner.

### **Step 10: Watch Other Videos**

*Due March 21- before class*

- Watch 5-7 (or more) other people's Flipgrid 4 videos.
- Watch 5-7 (or more) other people's Flipgrid 5 videos.

### **Step 11: Class Discussion**

*March 21 – in class*

Be prepared to discuss the experiences you had in your first interaction and what you have learned, so far, through your reflection and watching other people's Flipgrid videos.

### **Step 12: Have Your Second Interaction: Talk about Motivation & Language & Culture**

*Do this before April 8*

Notes/Before:

- The interaction should be at least 1 hour long.
- The interaction should be just you and you partner.
- Prepare a list of questions.
- Take note about your feelings/thoughts/nerves.

During:

- Take your time.
- Take pictures (ask permission first).
- Talk about:
  - Motivation – how were they motivated? Not motivated?
  - Language – What is their native language? Yours? How are they the same? Different?
  - Culture – Are you curious about anything that has come up in TE 150 that you want to ask your partner?
  - Other things you are curious about – family, food, marriage, holidays?

After:

- Take note on your thoughts/feelings/nerves.
- Take notes on what you learned/noticed.

### **Step 13: Create Flipgrid Video 6 ~ What did you learn about your partner?**

*Due April 9*

*5 points*

In your video include:

- A brief introduction:
  - This is \_\_\_\_\_ and I am going to talk about what I learned about my partner, \_\_\_\_\_.
- 2-3 interesting things you learned about your partner and how they are related to their culture

### **Step 14: Create Flipgrid Video 7 ~ What did you learn about yourself?**

*Due April 10*

5.5 points

In this reflective video, include:

- A brief introduction:
  - This is \_\_\_\_\_ and I am going to talk about what I learned about myself in Interaction 2.
- 1-2 insightful things you learned about yourself/your culture because of your interaction. This is likely to arise as a comparison or contrasting from your partner.

### **Step 15: Watch Other Videos**

*Due April 11- before class*

- Watch 5-7 (or more) other people's Flipgrid 6 videos.
- Watch 5-7 (or more) other people's Flipgrid 7 videos.

### **Step 16: Class Discussion**

*April 11 – in class*

Be prepared to discuss the experiences you had in your second interaction and what you have learned, so far, through your reflection and watching other people's Flipgrid videos.

### **Step 17 (Optional): Extra Credit ~ Be a cultural host.**

*Due April 20*

3.5 points

If you choose to do this option, take the role of a cultural "host." That is, participate in activity your partner may not be familiar with that is part of your culture.

Then, in a reflective video (Flipgrid Video 8) talk about:

- What were your thoughts & feelings before the event?
- What kinds of adjustments in your behavior, feeling, or thinking occurred during the event?
- What did you feel and experience during the event?
- How did your culture impact your experience?
- What insights to culture, other people, or yourself emerged for you?

### **Step 18: Create a Visual Representation**

*Due April 23*

1.75 points

Create a visual representation using your choice of: paper, poster board, PowerPoint, Google Slides, Prezi, etc.

Consider:

- What have you learned about yourself - positive or negative - from these interactions?
  - Examples: personality, upbringing, past experiences, culture.
- Show a few things you've learned. Support with specific evidence.
- What are some things you thought or felt differently about as a result of these interactions? Be specific about when this happened.
- As a result of these interactions, what might you do differently as an MSU student?
- How might this experience influence you as a learner and possible educator?

Before class on April 23, please upload your visual to the D2L dropbox.

### **Step 19: Prepare a 5-minute presentation**

*Due April 23*

2 points

Prepare and develop a 5-minute presentation to go with your visual to be shared in class.

- Focus on your insights and what you learned, not what you did in the interactions.
- Practice this before, so you know how long 5 minutes is.
- Be prepared to ask questions of other people after their presentation.

## **Step 20: Reflection Paper ~ Your Final and Overall Synthesis**

*Due April 30 – submit to D2L dropbox*

*5 points*

In this reflective paper, describe your overall experiences. Please focus on reflection and synthesis, not a re-cap your project. Specifically, consider:

1. What have you learned about yourself - positive or negative - from these interactions?
  - a. This includes your personality, upbringing, past experiences, and culture. Describe a few things you've learned and how you learned it from this project. Support with specific evidence.
  - b. Most likely, the things you learned will be small and subtle. We're not expecting dramatic or huge changes.
2. What have you learned about your partner's culture?
  - a. Culture includes observable things (behaviors, customs, etc.) and unobservable things (values, ways of thinking, etc.)
3. How has this GLP connected to ideas we have explored in class?
  - a. Please make connections ideas and terms from the readings to help you analyze and describe what you have learned. Begin with readings (required, optional) and lecture notes from the classes on cultural and teaching, and intercultural development. You may also refer to other ideas and reading in the course, things you've read on your own, or in other courses. Be explicit when you are making these connections.

High quality papers are likely to be at least 2-3 double spaced pages.

**Total = 35 points (35% of your overall grade).**